APPENDIX B

Risk Assessment

Risk	Mitigating action	Opportunities
Legal Challenges from government and specific interest groups to overall strategy.	Ensuring sound basis to strategy. New places will adhere to the School Admissions Code.	Delivery of a coherent, comprehensive strategy will set the context for the long term.
Property – A number of potential sites are in private ownership impacting on costs, timing and achievement of purchases.	Ensure a clear picture is held of sites in SBC control to manage negotiation effectively.	New schools being linked to regeneration plans for neighbourhoods.
Property – Lack of sites may mean that schools are not ready when required.	Some expansion on existing sites provisionally agreed. Limited availability of sites means prioritising proposals for schools that are most likely to maximise places for Slough children.	
Challenges from landowners.	Negotiation (and possible CPO).	Use of schools on some sites may regenerate the area.
Planning challenges.	Sound holistic planning case to demonstrate that sites are best suited.	
Provisional sites not suitable.	Sound initial consideration avoiding wasted effort.	
Equalities Issues	Ensure needs of all parts of community are considered and balanced	
Challenges from special interest groups.	in the strategy.	
	Appropriate consultation and consideration.	
Equalities Issues – Rise in demand for	Combination of expansion and new SEN specialist	Look at potential for inclusion of SEN

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SEN provision	units required.	provision within new Free
exceeds the	·	Schools.
availability of places	Work with schools via	
leading to possible	SEN School Organisation	
challenge and costly	Group to plan expansion	
replacements outside	of provision.	
of the borough.		
Financial – Over	Basic Need funding for	Section 106 contributions
£150m will be	new places has been	where relevant.
required to fund the	confirmed to 2017-18.	
school expansion		Other external capital
programme to 2022.	Free Schools are	funding streams such as
	currently externally	the Priority School
	funded; a number are	Building Programme.
	already agreed with	
	further applications in the	Match funding bids to
	pipeline.	PSBP and other
	Appual conital hide	schemes.
	Annual capital bids submitted to DfE.	
	Submitted to DIE.	
Health and Safety	Avoiding sites which	Promoting green travel
	present high risks.	plans.
Traffic risks.	Sound transport planning.	
Employment Issues		
Communications and	Effective communication	Improving understanding
community support	plan.	of the constraints under
		which the Council
		operates.
Community Safety		
John Mariney Survey		
Timetable for delivery	Forward planning. From	
 projects delivered 	approval, large projects	
later than required for	are likely to take at least	
pupils, or not	24 months to complete	
delivered as planned	and open places to pupils.	
as schools choose	Duein ata was al fact of the	
not to cooperate or	Projects need to start in	
do not have the	good time with the	
capacity to expand.	possible risk that this provides some short-term	
	overprovision.	
	Work closely with schools	
	and heads' groups to	
	and neads groups to	

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Risk	Mitigating action	Opportunities
	ensure buy-in. Allocate adequate funding for projects.	
Project capacity – Insufficient capacity to deliver such a large expansion programme.	Dedicated project support in place.	
Other – Mismatch between the provision of new schools and the rising demand, due to inability to control approval and opening of new Free Schools.	Build flexibility into timetable of projects. Intensify dialogue with DfE and Education Funding Agency.	
Other – Demand may rise faster or slower than predicted.	Latest information is constantly monitored and any significant changes incorporated within the delivery programme. New projects may need to	
	start or be delayed. Dialogue with DfE and Free School promoters regarding phased openings.	
Other – The expansion of existing schools or work on Free School proposals may affect performance and pupil outcomes.	Expansion projects to be adequately funded. Provide support for Slough schools as they expand or prepare to apply for Free Schools.	